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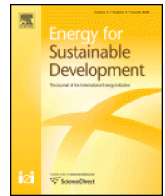
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Energy for Sustainable Development

A conceptual framework for energy technology sustainability assessment[☆]Josephine K Musango^{a,b,*}, Alan C Brent^b^a Resource Based Sustainable Development, Council for Scientific and Industrial Research, PO Box 320, Stellenbosch, 7599, South Africa^b Centre for Renewable and Sustainable Energy Studies; School of Public Leadership, Stellenbosch University, Sustainability Institute, PO Box 162, Lynedoch, Stellenbosch, 7603, South Africa

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ABSTRACT

Technology assessment has changed in nature over the last four decades from an analytical tool for technology evaluation, which depends heavily on quantitative and qualitative modelling methodologies, into a strategic planning tool for policy making concerning acceptable new technologies, which depends on participative policy problem analysis. The goal of technology assessment today is to generate policy options for solutions of organizational and societal problems, which, at the operational level, utilize new technologies that are publicly acceptable, that is, viable policy options. This study focuses on the development of a framework that incorporates a technology assessment approach, namely, system dynamics, within the broader scope of technology development for sustainability. The framework, termed system approach to technology sustainability assessment (SATSA), integrates three key elements: technology development, sustainable development, and dynamic systems approach. The article then demonstrates the framework of incorporating the system dynamics methodology in energy technology assessment theory and practice within the context of sustainable development. The framework provides for technology sustainability assessment, which, in turn, can guide the promotion of sustainable energy technologies at a policy level. In addition, it can assist technology developers in understanding the potential impacts of a technology, hence enabling them to reduce technology transfer risks.

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Introduction

Technological development has long been a key driver in the energy sector (Sagar and Holdren, 2002). Technology development is regarded as an interaction of the technology with the system in which the technology is embedded (Hekkert et al., 2007). Technology development not only has the potential of providing the advantage of economic growth and societal benefits but can also facilitate in minimizing the negative effects on the natural environment. The relation between the environment and technology is, however, complex and paradoxical (Grübler, 1998; Grübler et al., 2002). Firstly, technologies use resources and impose environmental stress. On the other hand, technologies can also lead to more efficient use of resources and less stress on the environment. The latter approach is referred to as sustainable technology development (Weaver et al., 2000). Since sustainable technology development is not autonomous, its management is necessary.

One of the important disciplines in technology management is technology assessment (TA), which has evolved over the past four

decades (Tran and Daim, 2008). TA enables the evaluation of the aggregate technology capability and facilitates strategic technology planning. Although TA does not necessarily provide policy makers and managers “the answer”, it may improve the odds that the maximum benefits of technology will be achieved (De Pianté Henriksen, 1997). TA can reduce the risks inherent in the competitive process by providing information in support of decision making and can be important in determining research and development direction, new technologies adoption, incremental improvement in existing technologies, level of technology friendliness, ‘make or buy’ decisions, optimal expenditure of capital equipment funds, and market diversification (De Pianté Henriksen, 1997).

While TA has found value in many technology-related problems, there is still a strong need of finding more effective methods of assessment (Tran and Daim, 2008), especially in Africa. This is because TA does not feature in many African government policies (Musango and Brent, 2010). In South Africa, however, a Technology Innovation Agency (TIA), which is a state-owned body, was recently established (IT News, 2009). The agency has three critically important objectives (Engineering News, 2007; Technology Innovation Agency Act of 2008, 2008). Firstly, it is to stimulate technology development; secondly, to stimulate the development of technological enterprises; and, finally, to stimulate the broader industrial base. However, without a formal comprehensive or well-integrated TA tool to evaluate sustainability of any technology, the policy makers, technology designers, and decision makers are faced with difficulty in terms of the appropriate technology options for the country. Providing support for the development of sustainable energy innovations

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* Correspondence author. Resource Based Sustainable Development, Council for Scientific and Industrial Research, PO Box 320, Stellenbosch, 7599, South Africa. Fax: +27 21 888 2696.

E-mail addresses: jmusango@csir.co.za (J.K. Musango), acb@sun.ac.za (A.C. Brent).

therefore remains a difficult task for decision makers with a need to influence the course of technological change.

This article therefore develops a conceptual framework of a systems approach to technology sustainability assessment (SATSA) with an aim of providing an improved assessment practices model for renewable energy technologies in developing countries. The framework can also ensure that technology development projects incorporate a broader range of considerations for achieving the desired sustainability performance. Through the framework, the basis of using system dynamics modelling as a means for technology sustainability assessment is explored, and the guiding steps for model development are provided using renewable energy technologies as a case.

Proposed conceptual framework

Fig. 1 provides a schematic representation of the proposed conceptual framework for technology sustainability assessment. The aim of the framework is to demonstrate the linkages between the key elements that are proposed as important for improved technology sustainability assessment practices. These are technology development, sustainable development, and dynamic systems approach. Pairing these elements renders the understanding of sustainable technology development, technology assessment, and sustainability assessment. On the other hand, integrating the three elements provides the foundation for SATSA.

Technology development

Technology has affected society and its environment in a number of ways. In many societies, technology has facilitated the development of more advanced economies, such as the current global economy, and the rise of a leisure class. However, many technological processes produce unwanted by-products, such as pollution, and deplete natural resources, both to the detriment of the natural environment. Also, various implementations of technology influence the values of a society and new technology often raises new ethical questions (see Text box 1 for an illustration).

The last 300 years have experienced more momentous technological changes than any other period and is considered as the “age of technology” (Grübler, 1998). Anthropologists, historians, and philosophers were the first to have an interest in understanding the role technology plays in shaping societies and cultures. Individuals from other disciplines such as economics only followed later to study technological change (Rosegger, 1996). Thorstein Veblen and Joseph A. Schumpeter pioneered the thinking on technology. Veblen (1904, 1921, 1953) was the first to focus on the

Text Box 1

An illustration of the effect of technology on society and environment.

From fossil fuel to renewable energy technologies. Fossil fuels such as coal, natural gas, and crude oil have contributed to the sophistication of the society for many decades. However, these energy technologies have posed the unintended effects. Burning of oil and coal for all these decades led to greenhouse gas emission to the atmosphere that exceeds the earth’s absorptive capacity. The world is at crossroads in determining the future energy technology development. Renewable energy, such as wind, solar, wave, tidal, and geothermal provide an alternative pathway for sustainable energy development. Thus, the choice between fossil fuel and renewable energy technologies poses ethical questions.

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interactions between humans and their artifacts in an institutional context and to regard technology as part of material and social relationships. Technology was deemed to be developed and shaped by social actors while at the same time shaping social values and behavior.

Schumpeter (1911), in turn, considered the sources of technological change as endogenous to the economy. This is well illustrated using Schumpeter’s waves (see Fig. 2), whereby the duration in which the utilization of new technology knowledge influences the characteristics of economic development decreases. Technological change thus arises within the economic system as a result of newly perceived opportunities, incentives, deliberate research and development efforts, experimentation, marketing efforts, and entrepreneurship (Grübler, 1998).

Currently, numerous technology studies acknowledge the feedback loops affecting technology development and a common conclusion that technology development is neither simple nor linear is shared. Grübler (1998) identifies four important characteristics of technology development that are relevant in guiding the development of the improved technology sustainability assessment; these are uncertainty, dynamic, systemic, and cumulative.

Technological uncertainty arises due to the existence of a number of solutions to achieve a particular task. It is thus uncertain which of these solutions might be the “best” when all economic, social, technical, and environmental factors are taken into account. Uncertainty also exists at all stages of technology development, from the initial design choices to success or failure in the market place. Secondly, technology is dynamic implying that it exhibits an s-curve as it changes over time as a result of improvements or modifications. Plotting the performance of a technology against the cost of investment initially shows a slow improvement, which is then followed by an accelerated improvement and finally diminishing improvement, as shown in Fig. 3. The factors contributing to the dynamic nature of technologies is due to either (i) the new inventions or (ii) continuous replacement of capital stock as it ages and economies expand. Technology development is systemic and cannot be treated as a discrete, isolated event. The interdependence of technologies causes enormous difficulties in implementing large-scale changes. The mutually interdependent and cross-enhancing “socio-technical systems of production and use” (Kline, 1985) cannot be analyzed in terms of single technologies. This should be considered in terms of the mutual interactions among the concurrent technological, institutional, and social change. Finally, technology change is cumulative and builds on previous experience and knowledge.

Although the technology development characteristics discussed above are recognized in the literature, two fundamental features are still largely ignored by macroeconomic (Grübler, 1998) and other models. These are (i) evolution from within and (ii) the inherent dynamic and non-equilibrium nature of technological change, which the static and equilibrium models fail to capture.

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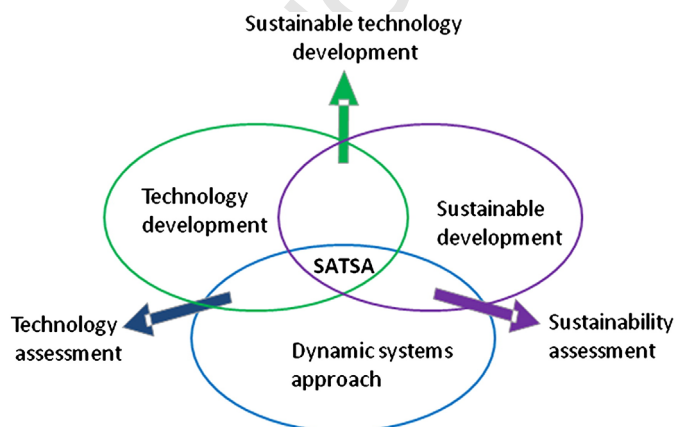


Fig. 1. Schematic representation of a systems approach to technology sustainability assessment (SATSA).

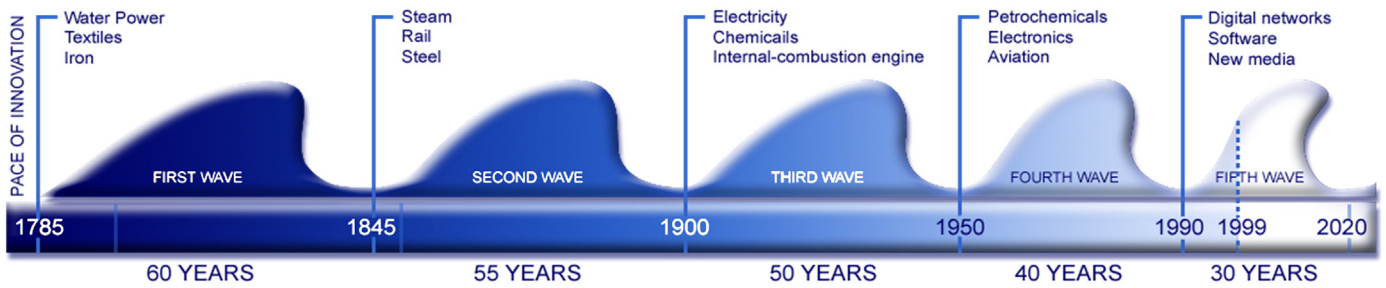


Fig. 2. Schumpeter waves of impact of the technological change on the economy.

172 Sustainable development

173 The concept of sustainable development has enjoyed widespread
 174 coverage in the literature and in discussions at diverse levels (Assefa and
 175 Frostell, 2007). The Brundtland Report, *Our Common future* (World
 176 Commission on Environment and Development, 1987) and Goldemberg
 177 et al. (1988), *Energy for sustainable world*, are taken as a starting point in
 Q4 178 this study.

179 The most widely used definition of sustainable development refers to
 180 the three dimensions of sustainability: ecological, economic, and social
 181 systems. The concept of sustainability derives from a shift in perspective,
 182 from a focus on economic development that is often defined as the
 183 expansion of consumption and GDP to a new view of development called
 184 sustainable development (Harris and Goodwin, 2001).

185 The Brundtland Report defines sustainable development as the
 186 development that meets the needs of the present generation without
 187 compromising the ability of future generations to meet their own needs
 188 (World Commission on Environment and Development, 1987). According
 189 to Mebratu (1998), this definition contains two key concepts: (i) the
 190 concept of “needs” particularly the essential needs of the world’s poor,
 191 which requires a paramount priority, and (ii) the idea of limitations
 192 imposed by the state of technology and social organization on the ability of
 193 the environment to meet the present and future needs.

194 Other studies have argued that sustainable development is neither a
 195 fixed condition nor a final sustainable state but is inherently a dynamic
 196 process (Mog, 2004). Kemmler and Spreng (2007) illustrated this point
 197 by arguing that future generations, with greater knowledge and
 198 sophisticated technology and different needs, will define sustainable
 199 development in their own way and with a different set of development
 200 goals. In addition, Meadows (1998) recognizes sustainable develop-
 201 ment as depended on a society’s worldviews and values.

202 Despite the debates and arguments around the concept of
 203 sustainable development, the conceptual priority is mainly sustaining

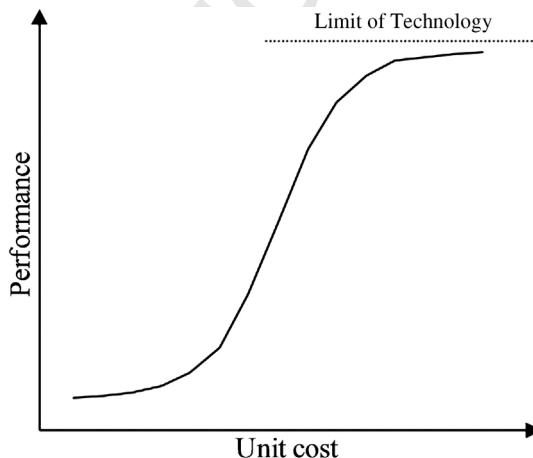


Fig. 3. Technology S-curve.

the society and not explicitly the environment and the economy 204
 (Gaziulusoy et al., 2008). However, the irreversible hierarchical 205
 interdependencies depicted in Fig. 4 prescribe the environment as 206
 being the operational priority. This is because both the society and 207
 economy are dependent on the environment as the provider of the 208
 necessary resources. The time frame for use when planning for 209

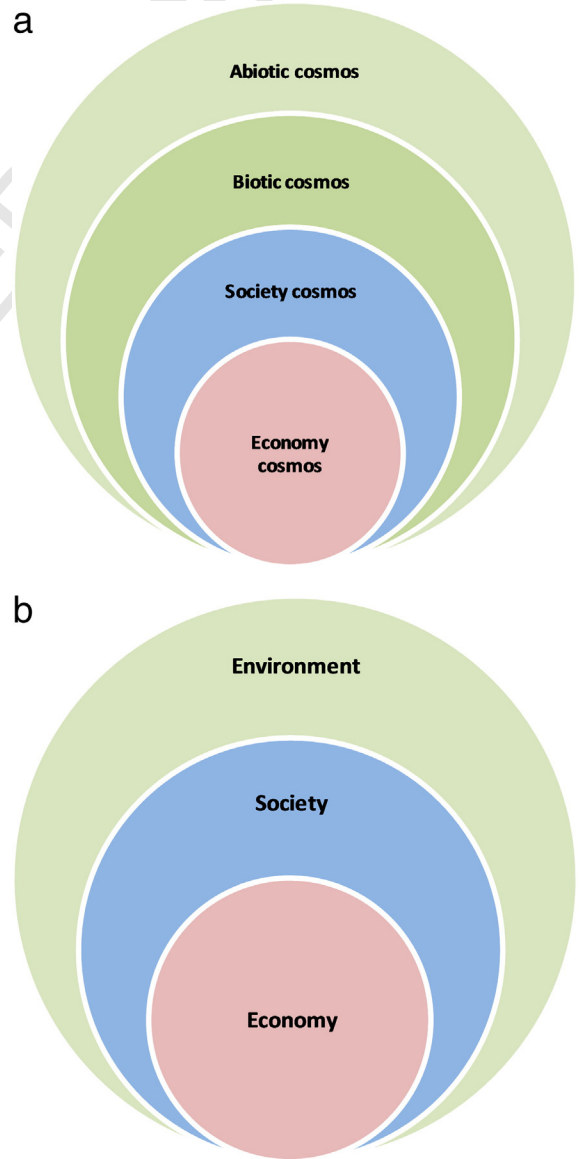


Fig. 4. (a) The cosmic interdependence; (b) operational priority of sustainable development model. Source: adapted from Mebratu D: Sustainability and sustainable development: Historical and conceptual review. *Environmental Impact Assessment Review*, 1998, 18, 493–520.

sustainable development is also debated in the literature. However, in accordance with the operational priority, the sustainable development concept intrinsically requires a long-term future orientation.

213 *Dynamic systems approach*

214 The dynamic systems approach is a technique for the computational
215 modelling of complex, nonlinear systems. The aim of using a dynamic
216 systems approach is to understand the ways in which systems function,
217 and the consequences that may follow as a result of the interconnected-
218 ness of system states (Auerhahn, 2008). Changes taking place in one part
219 of the system may manifest impacts in others. System dynamics is the
220 dynamic systems approach proposed in this study. It is an interdisciplinary
221 approach that is based on the theory of system structures (Sterman,
222 2000). System dynamics represents complex systems and analyzes their
223 dynamic behavior over time (Forrester, 1961). According to Coyle (1996):
224 “system dynamics deals with the time dependent behaviour of managed
225 systems with the aim of describing the system, and understanding,
226 through qualitative and quantitative models, how information feedback
227 governs its behaviour, and designing robust information feedback
228 structures and control policy through simulation and optimization”.
229 Thus, the main objectives of a system dynamics approach are (i) to clarify
230 the endogenous structure of a particular system of interest under study,
231 (ii) to identify the interrelationships of different elements of the system
232 under study, and (iii) to account for different alternatives for simulation
233 and explore the changes in the system under consideration.

234 The initial step in system dynamics modelling is to determine the
235 system structure consisting of positive and negative relationships
236 between variables, feedback loops, system archetypes, and delays
237 (Sterman, 2000; Wolstenholme, 2004). This is followed by an *ex ante*
238 projection, where future system states are replicated from this model.
239 *Ex ante* projection implies that uncertainties with regard to future
240 changes in a system structure can be more easily addressed as there is
241 better understanding of a system structure in the first place (Sterman,
242 1994). This understanding of a system structure requires a focus on
243 the system as a whole, and it is argued that a holistic system
244 understanding is a necessary condition for the effective learning and
245 management of complex systems, as well as consensus building.
246 Additionally, systems modelling and simulation support policy
247 analysis and evaluation (Morecroft, 1988).

248 System dynamics models consist of qualitative/conceptual and
249 quantitative/numerical modelling methods (Dolado, 1992). Qualita-
250 tive modelling involves the use of causal loop diagrams or hexagons
251 (Hodgson, 1992), which guides in improving the understanding of the
252 conceptual system. Quantitative modelling implies the use of stock-
253 and-flow models, and the investigation and visualization of the effects
254 of different intervention strategies through simulation and optimiza-
255 tion. Quantitative modelling also requires making explicit statements
256 about assumptions underlying the model, identifying uncertainties
257 with regard to system structure, and describing gaps in data
258 availability. This whole process promotes model transparency.

259 *Combined elements*

260 *Technology assessment*

261 Eriksson and Frostell (2001) define technology assessment as “the
262 evaluation of an object, function, or sequence of functions – created by
263 human society to assist in achieving a goal – with respect to sustainability
264 in comparison of other solutions providing the same function(s)”.
265 Assessments of technology development are very important, especially
266 for large-scale technologies, since a large amount of capital resource is
267 required for their development. Rational and consistent assessments call
268 for model analyses because of the complex characteristics of technology
269 development as described in Section 2.1.

270 System dynamics is among the methods identified in the
271 technology assessment literature (De Pante Henriksen, 1997; Tran,

272 2007). The main benefit of using system dynamics for technology
273 assessment is the increased realism in the assessment itself. The
274 analysis of the other categories of technology assessment may not
275 capture the complex real-world behavior of uncertainties that result
276 from non-linear feedback structures, such as learning curves (Sterman,
277 2000). Modelling the structure of any technology with system
278 dynamics that produces complex behavior of technology development
279 may improve the accuracy of technology assessment.

280 Another advantage of using system dynamics in technology
281 assessment is its flexibility in defining complex feedback systems
282 and separate stochastic effects. This is essential and beneficial,
283 especially when dealing with multiple and potentially interacting
284 sources of uncertainty. In addition, describing the distribution of
285 uncertainty around system dynamics variables is intuitive (Sterman,
286 2000). As a result, system dynamics provides clearer insights into the
287 drivers of the effects of strategic action (Johnson et al., 2006) in
288 technology development.

289 The number of studies that use a system dynamics model in
290 technology assessment within the framework of sustainable devel-
291 opment is limited. Chambers (1991), for example, used system
292 dynamics to investigate the Australian chemicals, fuels, and energy
293 industries. He used Forrester’s system dynamics simulation model,
294 coupled with the linear programming routine, for system optimiza-
295 tion (Forrester, 1961). In recent years, however, the literature of
296 technology assessment has increasingly recognized the benefits of
297 using system dynamics. Wolstenholme (2003), for example, describes
298 a holistic and dynamic method based upon system dynamics
299 modelling for the early evaluation of technology at an intermediate
300 and balanced level. This article provides a further example of a
301 conceptual model of how technology assessment can be incorporated
302 into system dynamics models for an intermediate level assessment.

303 *Sustainability assessment*

304 The main purpose of sustainability assessment is to provide
305 decision makers with an evaluation of global to local integrated
306 environment–economy and society systems from both short- and
307 long-term perspectives (Kates et al., 2001). The aim of such an
308 assessment is to provide guidance on policy actions that are intended
309 to achieve sustainable development goals.

310 Since its inception, the concept of sustainable development has
311 prompted policymakers to formulate new strategies for achieving
312 balanced economic and technological pathways that would safeguard
313 the environment, not only here and now but also elsewhere in the
314 future (Nijkamp and Vreeker, 2000). New technologies may affect all
315 the dimensions of sustainable development dimensions through their
316 influence on the natural environment and on social and economic
317 development (Huber, 2004). In addition, sustainability is context-
318 specific and may ultimately be determined by the needs and
319 opportunities in a given region as part of a broader spatial system.

320 Singh et al. (2009) provide an overview of the different
321 methodologies for sustainability assessment. They identified the
322 following approaches as an integrated assessment for sustainability:
323 conceptual, system dynamics, multi-criteria, risk analysis, uncertain-
324 ty, vulnerability, cost benefit, and impact assessment. Of all the
325 methods that are categorized as integrated approaches, only system
326 dynamics can account for the dynamic and inherent complexity of
327 sustainable development sub-systems as discussed in Section 2.2. This
328 feature of system dynamics in sustainability assessment is also
329 discussed by Hjorth and Bagheri (2006), whereby they illustrate the
330 appropriateness of the system dynamics approach to the problems of
331 sustainable development.

332 *Sustainable technology development*

333 Technology determines to a large extent the demand for raw
334 materials and energy, needs for further transport and infrastructure,
335 mass flows of materials, emissions, and other forms of waste.

Technology is, however, also a key factor of systems of innovation and influences prosperity, consumption patterns, lifestyles, social relations, and cultural developments. Technology can also improve the natural environment where damage has occurred. Therefore, the development, production, use, and disposal of technical systems have impacts on and benefits for the ecological, economic, and social (and other) dimensions of sustainable development.

Technology is always embedded in the sub-systems of the economy, society (and its institutions), and the natural environment, as they relate to sustainable development (see Fig. 5). The typical elements of a technology system include natural resources, organizational artifacts, physical artifacts, and legislative artifacts (Hughes, 1987), which entail sustainable development sub-systems. Thus, there is no deterministic relationship between technology system and the sustainable development subsystem.

Borrowing from the co-evolution literature (Norgaard, 1984, 1995), this can be regarded as the co-evolution of technology in sustainable development sub-systems. In terms of the co-evolution concept, the implication is that neither can technologies determine the future aspects of the sustainability of the sub-systems nor can technology sustainability be fully determined by the elements of sustainable development according to its intentions. Instead, the process is a complex one where technologies and the sustainable development sub-systems mutually influence each other, involving many different factors. When such interrelationships are taken into account, it is soon realized that ecological, economic, social, and technological sub-systems are (overall) complex systems. Although the interrelationships of these sub-systems can be analyzed in smaller scales by defining boundaries, any attempt to suggest sustainable technology development will be meaningless if such an analysis does not take the interdependencies into account.

Systems approach to technology sustainability assessment (SATSA)

Managing technology development for sustainability is a "wicked" problem, in the sense that there is no definitive formulation of sustainable development and more so no conclusively "best" technology solutions. In addition, the problems related to sustainable development are constantly changing. Despite these connotations, to be able to shape technologies towards sustainable development, it is important to begin with the sustainable development goals.

The definition of Eriksson and Frostell (2001) of the concept of technology assessment (refer to Section 2.4.1) suggests that technol-

ogy should be assessed from a perspective of a certain defined setting within which it is supposed to operate. This implies that technology assessment is important in relation to the operational level of sustainability because in its practical sense, sustainability entails measurement and performance comparison (Assefa and Frostell, 2006).

The study of Faber et al. (2005), to determine the conceptual foundations of sustainability, concludes that both theoretical (definitions) and practical (operationalization) contributions of the concept of sustainability evolved from being static/absolute to dynamic/relative. The static conceptualization assumes no change over time with the subject artefact itself and between other artefacts in its environment. An assessment is then carried out with the (general) assumption that the scientific knowledge is complete, and taking the present socio-cultural values, technological limitations, and resource limits into consideration. However, the dynamic conceptualization of sustainability realistically assumes that both internal and external changes will occur. From this perspective, in order to undertake a technology assessment that considers all the aspects of sustainability, it is important to acknowledge the complexity and the co-evolution of technology within sustainability sub-systems. The system dynamics approach thus provides a suitable platform for analysing technology development within the sustainable development framework.

From a technology sustainability assessment perspective (Assefa and Frostell, 2006), system dynamics recognizes sustainability as a whole systems concept concerned with human activities in the context of naturally occurring systems that provide the sources and sinks for the flows of materials and energy associated with them. It also shows the ability of those systems to sustain human activities in the future, including further technology development (Chan et al., 2004).

The relevance of the systems approach to technology sustainability assessment (SATSA) for energy technologies

While energy technology assessment is not new, it has become more relevant in recent times than before (Daim et al., 2009). Energy technology development is an iterative and reflexive process requiring accumulated knowledge combined with the utilization of both natural and human capital. Sustainable energy technology development requires the consideration of the following aspects:

- Sustainable energy technology development intrinsically demands long-term planning. This is because the required change is hard to achieve within a short-time frame due to the large extent of complexity of the interaction of energy systems with the sustainable development sub-systems. The Millennium Institute illustrates such an interaction as presented in Fig. 6.
- Sustainable development sub-systems and technology development demonstrate complexity that cannot be reduced to linearity, which certainly applies to energy technology development.
- A co-evolutionary approach is required to understand the effects of interactions taking place both within and between the energy technology development system and sustainable development sub-systems in order to be able to influence change towards a desired path.
- Both the technology development and sustainable development concepts are dynamic. Therefore, the requirements and characteristics for sustainable energy technology development change over time. This is due to new information and knowledge that are gathered and changes taking place within energy technology development and sustainable development sub-systems.
- Radical change at energy technological level is required. This is mainly influenced by sustainable development sub-systems.

In order to undertake an energy technology assessment that accounts for sustainable development sub-systems, the approach,

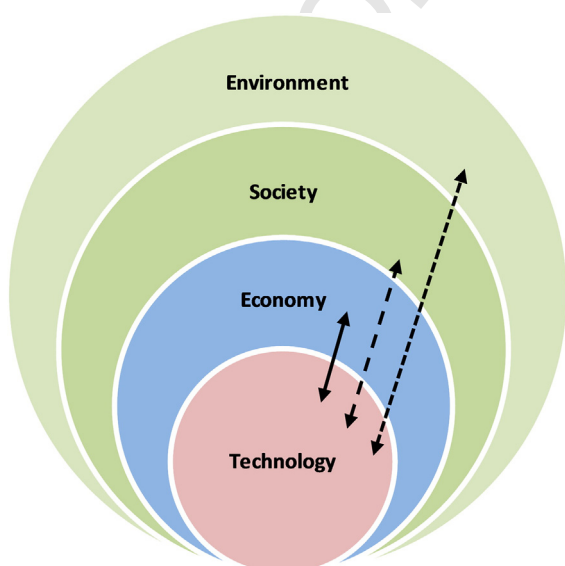


Fig. 5. Co-evolution of technology and sustainable development sub-systems.

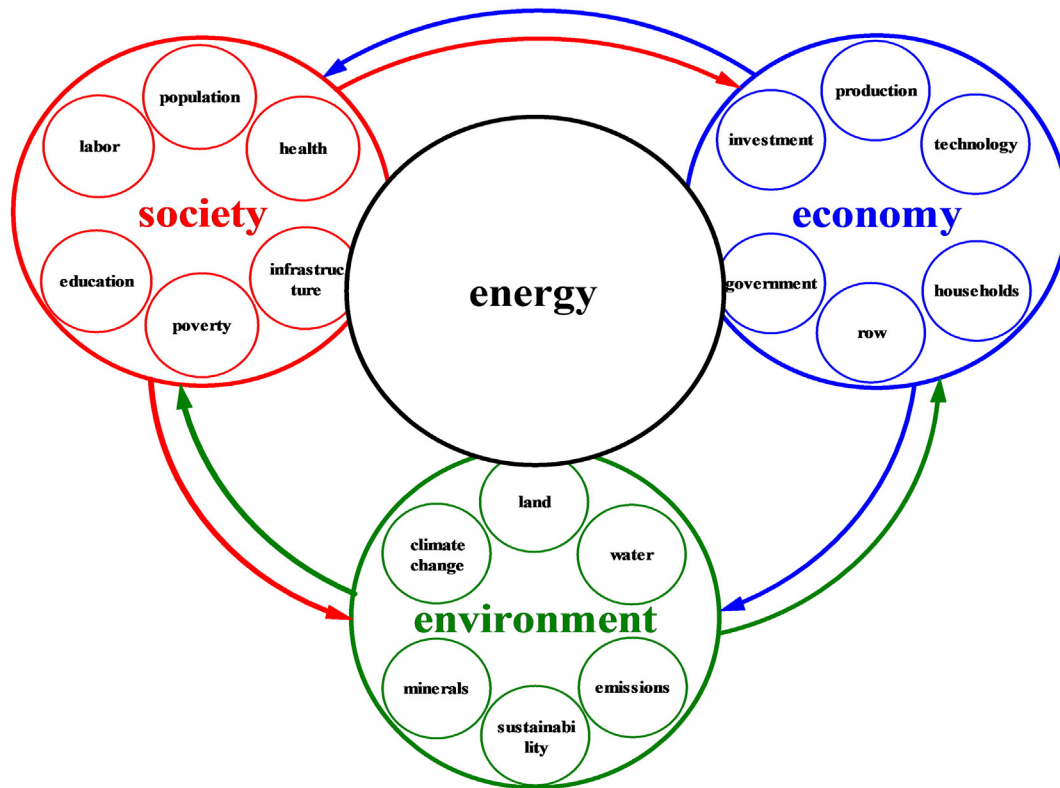


Fig. 6. Interrelationships between energy systems and sustainable development sub-systems.

Source: Millennium Institute (<http://www.millenniuminstitute.net>) and Bassi A: *An integrated approach to support energy policy formulation and evaluation*. PhD Thesis, University of Bergen, 2009.

method, or tool used should therefore be capable of (i) providing a long-term coverage; (ii) addressing complexity; (iii) dealing with co-evolutionary changes both as a result and cause; (iv) allowing continuous feedback, reassessment, and adjustment to cope with the dynamic characteristics and changing requirements of sustainability concept; and (v) providing a creative vision to guide the technology development path towards the radical change.

The system dynamics is a dynamic systems approach capable of accounting for the above mentioned issues. Thus, system dynamics provides a vital element for energy technology development as well as planning for sustainable development.

Methodology description of the systems approach to technology sustainability assessment (SATSA) for energy technologies

Having discussed the relevance of SATSA for energy technologies, this section provides the guiding process and steps of SATSA for energy technologies as presented in Fig. 7. The process allows the assessment of energy technology development accounting for sustainable development sub-systems and the relevant sustainability indicators and goals.

Step 1: sustainable technology development

STEP 1, which is denoted as “sustainable technology development”, consists of two main activities. The first one is the identification of the need for energy technology development. As an example, if electricity generation technologies are considered, this activity will entail collecting information about the available electricity generation technology options in a particular country or region. The second activity of Step 1 is defining the sustainability goals of the energy technology development. Taking the example of electricity generation, this activity involves the identification of the linkages of

electricity generation technologies with the sustainable development sub-systems, collection of information about the resource availability for electricity generation technologies, and the related economic, environmental, and social conditions. This information is necessary in order to populate the environmental, economic, and social impact indicators related to a specific technology development. It is important to note that some indicators may be directly related to a specific technology under consideration. On the other hand, other

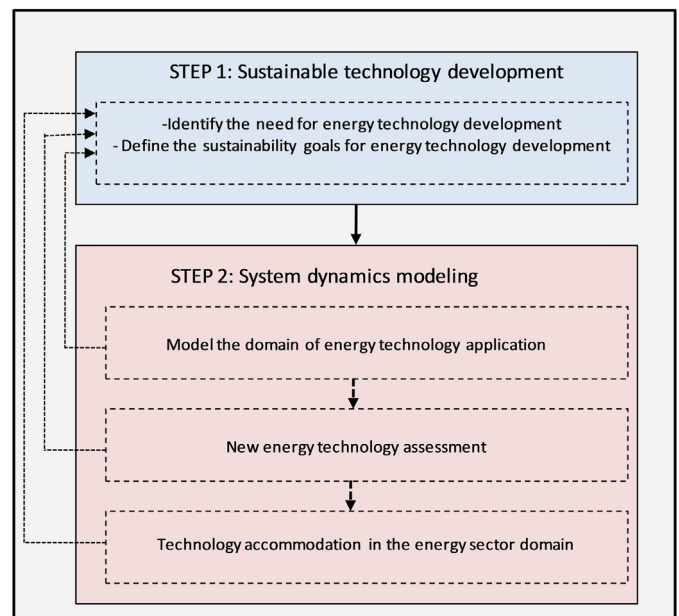


Fig. 7. Guiding process for SATSA: energy technology case.

477 indicators are dependent on the economic, environmental, social, and
478 political context in which the technology is being implemented.

479 Step 2: *system dynamics modelling*

480 Step 2, denoted as “system dynamics modelling”, consists of three
481 main activities, namely modelling the domain of energy technology
482 application, new energy technology assessment, and technology
483 accommodation in the energy sector domain. These activities
484 mentioned are comparable to the three-stage methodology to
485 technology assessment of Wolstenholme (2003). However, unlike
486 Wolstenholme (2003), this *article* proposes a Step 1, *sustainable*
487 *technology development*, whereby there are interlinkages with the
488 *system dynamics modelling*. This is because the identification of the
489 energy technology options and their respective desired sustainability
490 performance/goals should be defined before the *system dynamics*
491 *modelling*.

492 Model the domain of energy technology application

493 The first activity of Step 2 involves developing a base system
494 dynamics model. Again, taking the example of electricity generating
495 technologies, in this step, one would aim at populating, calibrating,
496 and validating a system dynamics model of the current structure of
497 the electricity generation technologies. This would include both the
498 conventional and renewable energy technologies. In addition, unlike
499 Wolstenholme (2003), the proposed system dynamics modelling
500 activity also includes the structure of the interlinkages between the
501 energy technology system with the sustainable development sub-
502 systems. An essential aim of this activity is to improve the
503 understanding of sustainable energy technology development in a
504 particular country or region under consideration.

505 New energy technology assessment

506 The second activity is the assessment of new energy technology.
507 The technology might not be new *per se* in the sense that it has never
508 existed before. This may include technologies that have never been
509 introduced in the particular country or region but are considered as
510 potential options as identified in Step 1. The energy technology
511 assessment activity is also based on the sustainable development
512 goals identified in Step 1. This second activity of *system dynamics*
513 *modelling* enables one to holistically learn the extent to which the new
514 energy technologies promote the achievement of the desired
515 sustainable development goals in a country or region.

516 Technology accommodation in the energy sector domain

517 The third activity is the critical one in the sense that it attempts to
518 experiment on the ways in which the new technology can be
519 accommodated in the current situation to achieve the desired
520 sustainable development goals. It involves testing what changes in
521 policies and procedures or modifications in the technology that may
522 help in achieving these desired goals.

523 Conclusions

524 This *article* developed a conceptual framework for technology
525 sustainability assessment, which the authors have termed as the
526 systems approach to technology sustainability assessment (SATSA).
527 Achieving sustainable technology development requires developing
528 approaches or methods that account for the characteristics of the
529 technology development and sustainable development sub-systems.
530 System dynamics is the proposed dynamic systems approach that can
531 guide in providing technology sustainability assessment.

532 SATSA lies at the cross-section of technology development,
533 sustainable development, and dynamic systems approach. This
534 implies that a dynamic systems approach can provide the necessary
535 guidance in understanding the system boundaries for long-term

536 technology development within the context of sustainable develop-
537 ment criteria or goals. A guiding process or procedure for SATSA, using
538 energy technology assessment as an example, was presented. SATSA is
539 currently being applied to evaluate alternative energy options in the
540 African context, which form part of the strategy of the New
541 Partnership for Africa's Development (NEPAD) to reach the Millen-
542 nium Development Goals.

543 Uncited reference

544 Bassi, 2009

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