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## **Findings from a mobile tablet project implementation in rural South Africa**

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### **Abstract**

The purpose of this paper is to provide evidence of how the selected teachers at 24 schools in 7 provinces in South Africa reacted to questions pertaining to the extent of their prior training, attitudes towards technology, perceived self-confidence in integrating ICTs and finally using ICTs on a daily basis. This project is known as the Information Communication Technology for Education (ICT4E) project.